(4)

Program: BScTE, 2-Yr 3rd Semester
Semester: Winter

Date: Wednesday, 07 January 2026
Time: 02:30 pm – 4:30 pm

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)

ORGANISATION OF ISLAMIC COOPERATION (OIC)

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION (TVE)

Exam: Mid-Semester Examination
Course Number: TVE 4117
Course Title: Curriculum Development, Administration & Supervision of Technical and Vocational Education

Academic Year: 2024 – 2025
Full Marks: 120
Duration: 2 Hours

There are **4 (four)** questions. Answer all.

1.	a)	Differentiate between curriculum and syllabus. Explain the key educational elements that should be considered in the curriculum development process.	15	CO1 PO1
	b)	Distinguish among formal, informal, and hidden curricula. Illustrate your answer with appropriate educational examples from TVET.	15	CO1 PO1
2.	a)	Curriculum can be viewed and developed from different perspectives (e.g., delivering the curriculum as prescribed, modifying the curriculum to your own situation, creating your own curriculum). Explain these aspects and discuss the situations in which each is most appropriately applied, using suitable examples.	15	CO2 PO4
	b)	Define *Curriculum Alignment*. Explain its significance in the teaching–learning process and illustrate the concept of *Curriculum Alignment* with a clearly labeled diagram.	15	CO2 PO4
3.	a)	Identify and explain the major purposes of developing a curriculum in Technical and Vocational education, with reference to skill development and learner outcomes.	15	CO1 PO1
	b)	Identify the major stakeholders involved in the curriculum development process. Explain how each stakeholder influences curriculum planning, design, and implementation.	15	CO3 PO1
4.	a)	Using a three-way relationship diagram, explain how curriculum design can address diverse learners' needs and support inclusivity in the classroom.	15	CO1 PO2
	b)	Explain how an understanding of learning domains and learning theories supports effective curriculum development. Discuss how this knowledge helps curriculum developers design curricula appropriate to different levels of learning.	15	CO3 PO2