Libry

Program: B.ScT.E. 3-Year 1st Semester
Semester: Winter

Date: 01 April 2026 (Wednesday)
Time: 02:30 pm – 04:30 pm

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)
ORGANISATION OF ISLAMIC COOPERATION (OIC)
DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION (TVE)

Exam: Semester Final Examination
Course Number: Hum 4137
Course Title: Islamiat.

Academic Year: 2024 - 2025
Full Marks: 80
Duration: 2.00 hours.

There are **4 (Four)** questions. Answer **each question**. The symbols have their usual meaning.

1.	a)	With reference to the Hadith *"If one does not abandon falsehood, God has no need that one should abandon food and drink"* (Bukhari), evaluate how Sawm cultivates professional integrity and Taqwa in a TVET educator, with focus on honesty in teaching, student assessment, and institutional conduct.	**10**	**CO3**	**PO-11**
	b)	The Quran states *"the noblest of you is the best in conduct"* (49:13). Using the values of equality and brotherhood demonstrated in Hajj, discuss how these principles should inform inclusive curriculum development and education policy in TVET institutions serving diverse OIC member nations.	**10**	**CO1**	**PO-07**
2.	a)	The Quran establishes Khalifah as mankind's stewardship responsibility over the earth (2:60). Discuss how TVET educators can integrate the Islamic principles of Khalifah, Mizan, and resource conservation into technical and vocational curricula to develop environmentally responsible practitioners.	**10**	**CO2**	**PO-10**
	b)	Islamic jurisprudence categorizes punishment under Hadd, Qisas, and Ta'zir, grounded in deterrence, justice, and rehabilitation. Examine how these objectives of the Islamic Penal System can guide institutional policies addressing academic misconduct, certificate forgery, and examination fraud in TVET institutions.	**10**	**CO3**	**PO-11**
3.	a)	Using Hifz al-Aql (Protection of Intellect) and Hifz al-Mal (Protection of Wealth) from Maqasid ash-Shariah, evaluate the Islamic significance of quality TVET education. How does providing or denying quality vocational education relate to these two objectives of Islamic law?	**10**	**CO2**	**PO-10**
	b)	A government official asks you to falsify research data to make a failing TVET program appear successful for continued international funding. Using the principles of avoiding Haram, La Darar wala Di'rar (preventing harm), and accountability before Allah, analyze this ethical dilemma and state clearly what you should do and why.	**10**	**CO1**	**PO-07**
4.	a)	Using the concept of Amanah (Trust) and *"Indeed, Allah commands you to render trusts to whom they are due"* (4:58), discuss the ethical responsibilities of a TVE educator in delivering quality and honest teaching. What does Islam say about a teacher who neglects their duty while drawing a salary?	**10**	**CO3**	**PO-11**
	b)	Your supervisor pressures you to copy a copyrighted foreign curriculum without permission, arguing *"no one will find out."* Using the Hadith *"Whoever cheats us is not one of us"* and *"Do not consume one another's wealth unjustly"* (2:188), analyze whether this is permissible. Support your analysis with Hifz al-Mal (Protection of Wealth) from the framework of Maqasid al-Shariah and propose a Halal course of action.	**10**	**CO2**	**PO-10**